



The 14–19 curriculum entitlement in Bracknell Forest schools (November 2004)

The principles underpinning the learning entitlement for students aged 14 to 19 are identified in the 'Policy Statement For 14 – 19 Education in Bracknell Forest'.

This paper outlines the **minimum** range of academic, work-related and vocational learning opportunities which will be made available to young people in the borough's schools and/or through partnerships involving the schools and other institutions.

Key Stage 3 students will have the opportunity to;

- receive appropriate information, advice and guidance with regard to the learning opportunities and progression routes available at Key Stage 4 and beyond.
- Sample, as appropriate, the range of academic, work-related and vocational learning opportunities available at Key Stage 4 in order to allow them to make informed curriculum choices.

Key Stage 4 students will have the opportunity to follow one of;

- a 'traditional' GCSE curriculum with a range of options embracing the Entitlement Areas of the revised National Curriculum.

(All schools are expected to offer at least two courses which lead to an approved qualification in each of the Entitlement Areas – the arts; design & technology; humanities; and modern foreign languages.)

- a 'mixed' curriculum which includes the opportunity to study appropriate applied GCSE courses and/or other 'vocational' learning (including the Increased Flexibility Programme.)

(To include a choice of two or more applied GCSEs or other vocational provision from; science, business, ICT, leisure & tourism, health & social care and engineering. The delivery of this provision may involve collaboration between providers, including Bracknell & Wokingham College and students may learn in more than one location.)

- a 'vocational' curriculum with enhanced work-related learning opportunities.

(To include the Increased Flexibility Programme, Young Apprenticeships, the Accelerator Project, extended work placements, the Princes Trust xl Programme and other accredited courses as appropriate. A number of these

opportunities will involve collaboration between providers, including Bracknell & Wokingham College, with students learning in more than one location.)

During Key Stage 4;

- collaboration between providers will promote provision which meets the needs of young people with additional learning needs and particular difficulties or disabilities.
- students will receive appropriate information, advice and guidance with regard to the learning opportunities and progression routes available post-16 and beyond. In addition to school based provision, this will include details of E2E, Apprenticeships (Level 2) and Advanced Apprenticeships (Level 3), full time Level 1 and 2 vocational or pre-vocational study at college and full time Level 3 vocational study at college.

Post-16 students will have the opportunity to follow one of;

- a Level 1 vocational or pre-vocational curriculum – joint school/college provision.

(To include City & Guilds Certificate in Multi-Craft Skills, BTEC Certificate in Hairdressing and Introductory Diploma in Hospitality, Travel & Tourism.)
- a Level 2 vocational or pre-vocational curriculum – full time at school or joint school/college or school/school provision.

(Full time school or joint school/school provision to include GNVQ Intermediate or successor qualifications in Business, Health & Social Care, ICT and Leisure & Tourism and NVQ 2 in Football Coaching. Joint school/college provision to include City & Guilds Certificate in Multi-Craft Skills, BTEC Certificate in Hairdressing and First Diploma in Public Service.)

- a Level 3 curriculum, including the broadest possible choice of AS, A and Applied GCE level courses.

AS and A level to include;

Art & Design	French	Media Studies
Biology	Further Mathematics	Music / Music Tech.
Business Studies	Geography	P.E. / Sports Studies
Chemistry	German	Physics
Design & Tech. options	History	Psychology
Economics	I.T. / Computer Studies	Religious Studies
English Language	Law	Sociology
English Literature	Mathematics (various)	Theatre Studies

Applied GCE to include Business, Health & Social Care and Leisure & Recreation (6 and 12 unit).

(In order to ensure the broadest possible choice, students may learn in more than one location or via e-learning, including video-conferencing.)

Collaboration between providers will promote provision which meets the needs of young people with additional learning needs and particular difficulties or disabilities.

In addition, students will have the opportunity to follow;

- an appropriate course of study leading to an accredited qualification in literacy, numeracy and ICT for any student who has not achieved GCSE grade C or above, or the corresponding Level 2 key skill qualification, in each of these areas. Students going on to higher education or professional study after 19 should be encouraged to achieve Level 3 qualifications in at least one of these skill areas.
- a range of enrichment studies and activities that provide for students' continued spiritual, moral, social and cultural development, work-related education and careers education and guidance (including preparation for Further or Higher Education, employment and training)
- appropriate sporting, leisure or recreational activities

The provision of all courses is subject to the availability of suitable teaching and other resources and to their being viable numbers of students choosing to follow such provision. Students will be required to meet the appropriate admissions criteria for their chosen level and course of study.